

**Seneca Elementary  
Community School Progress Summary 2020-2021  
Jason Feiler – Principal**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** Seneca Elementary School's mission is to provide a high-quality education that will empower all students to become life-long learners, independent thinkers, and productive citizens. We will provide a rigorous learning environment in which all students are motivated and challenged to reach their highest potential. Our staff and community members are dedicated to working collaboratively for the benefit of all students.

**ACTION STEPS**

**Culture**

**Action Step(s):**

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students.

**Mathematics**

Goal: All students will achieve mathematic proficiency as indicated by the MCAP assessment.

**Action Step(s):**

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and ensure students who are receiving special education services (TSI) can access grade level content.

**Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

Time on task should reflect high expectations and ensure that all students do the vast majority of the cognitive work of the task.

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge (Special education student group TSI).

**Safe and Secure Environment****Action Step(s):**

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.